

Annual Report 2019  
Majella Catholic Primary School

# ANNUAL REPORT

The Annual Report provides the school community with information about school performance measures and policies, as determined by the Minister for Education.

The Report also outlines information about initiatives and developments of major interest and importance to the school community during the year and the achievements arising from the implementations of the School's Annual Improvement Plan.

The Report demonstrates accountability to regulatory bodies, the school community and the Catholic Education Office of Western Australia.

## SCHOOL PROFILE

Majella Catholic Primary School is located in Balga and prides itself on living up to its vision of 'Transforming the Lives of all its people'. Majella is a vibrant, culturally diverse school, that employs a holistic approach to education to meet the needs of the students. The school is modelled on Jesus Christ and the spirit of Mercy and seeks to be a just and inclusive community where the goodness of each person is respected.

For many students and their families, Majella School has served as their first experience of school life and community here in Australia. Given the number and range of cultural backgrounds within the school population, there is an established and effective pastoral care programme in existence. Along with a structured learning curriculum using the explicit instruction methodology and a supported ESL programme, the academic progress of all students is supported through specialist teachers working in the areas of Performing Arts, Physical Education, Science and Art.

Information regarding the school is distributed to parents via parent/teacher interviews, newsletter, Seesaw and social media. Parents are issued with a written report twice a year. The school acknowledges the important role parents play in educating their children and regularly supply a translation service to support families with communication during interviews.

The school is well supported by two psychologists who work with the students in small group sessions as well individual appointments. Majella staff implement restorative practices and Majella recognises itself as a Trauma Informed School.

Breakfast Club runs each day of the week to support families and ensure that students are fed each morning. Staff are rostered on each morning and use the kitchen facilities to cook breakfast before classes start. The school facilities are used for adult English lessons that are utilised by members of the local community including current families.

The school is proudly linked to St Gerard's Parish, and is well supported by the parish priest. Majella uses the Mass Centre on site for class liturgies and has access to the parish church for larger, whole school occasions.

## TEACHING STANDARDS AND QUALIFICATIONS

The staff at Majella Catholic Primary School are a dedicated team who strive to 'Transform Lives'. Their passion and dedication is evident in their teaching and pastoral nature. Staff strive to foster gospel values and a love of learning.

### Teaching Staff Qualifications

Master's degrees: 3

Bachelor's degrees: 14

### Workforce Composition

Teaching staff	17
Full-time equivalent teaching staff	12.0
Non-teaching staff	15
Full-time equivalent non-teaching staff	8.2
Indigenous Staff:	1

### Gender Information

Females: 28

Males: 4

## STUDENT ATTENDANCE FOR 2019

The average student attendance rate for the school during 2019 was 93.05%

Year Level	Attendance Rate 2019
Pre-Primary	91.93%
One	94.48%
Two	92.81%
Three	93.43%
Four	92.68%
Five	93.04%
Six	92.95%

- Absentee notes are generated from SEQTA and sent home to parents. Absentees are resolved when teachers have written confirmation of a child's absence and a reason.
- The Assistant Principal checks teacher's rolls on SEQTA on a termly basis. This is to ensure that unresolved absences are being followed up with a note from the classroom teacher.
- Teachers are to resolve all absences by the end of each term.

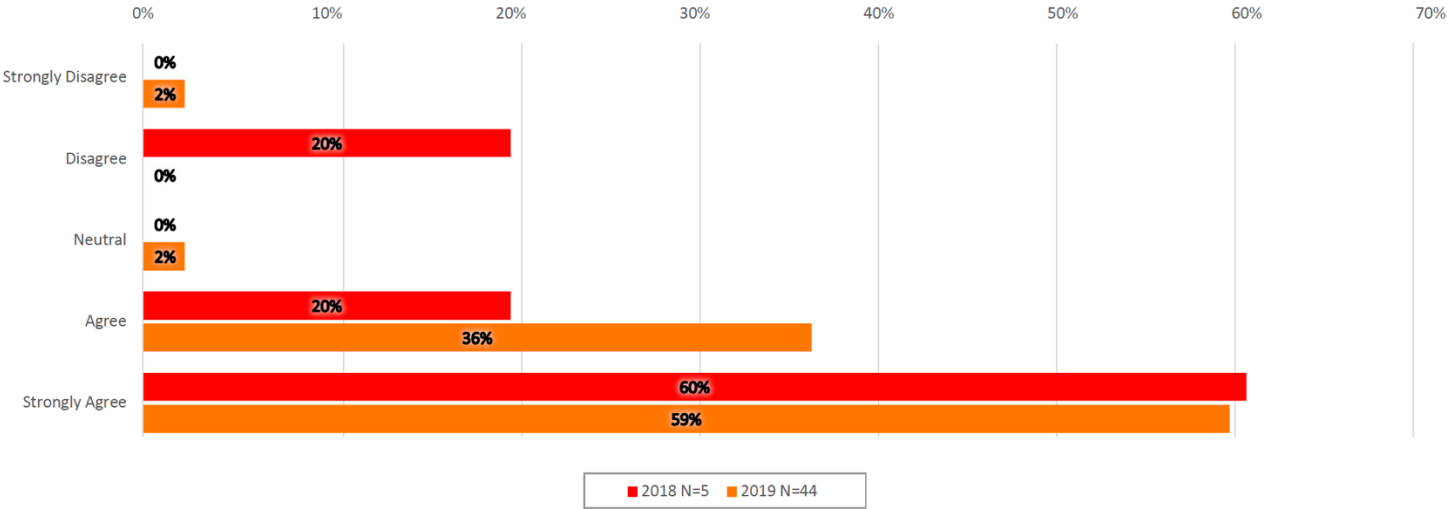
## NAPLAN RESULTS SUMMARY

YEAR 3	
Spelling	School Mean: 415.6 All Australian School Mean: 418.7 <i>96% of students at or above the National Minimum Standard</i>
Grammar & Punctuation	School Mean: 398.2 All Australian School Mean: 439.8 <i>96% of students at or above the National Minimum Standard</i>
Writing	School Mean: 398.8 All Australian School Mean: 423.1 <i>100% of students at or above the National Minimum Standard</i>
Reading	School Mean: 394.5 All Australian School Mean: 432.3 <i>100% of students at or above the National Minimum Standard</i>
Numeracy	School Mean: 342.4 All Australian School Mean: 408.1 <i>96% of students at or above the National Minimum Standard</i>

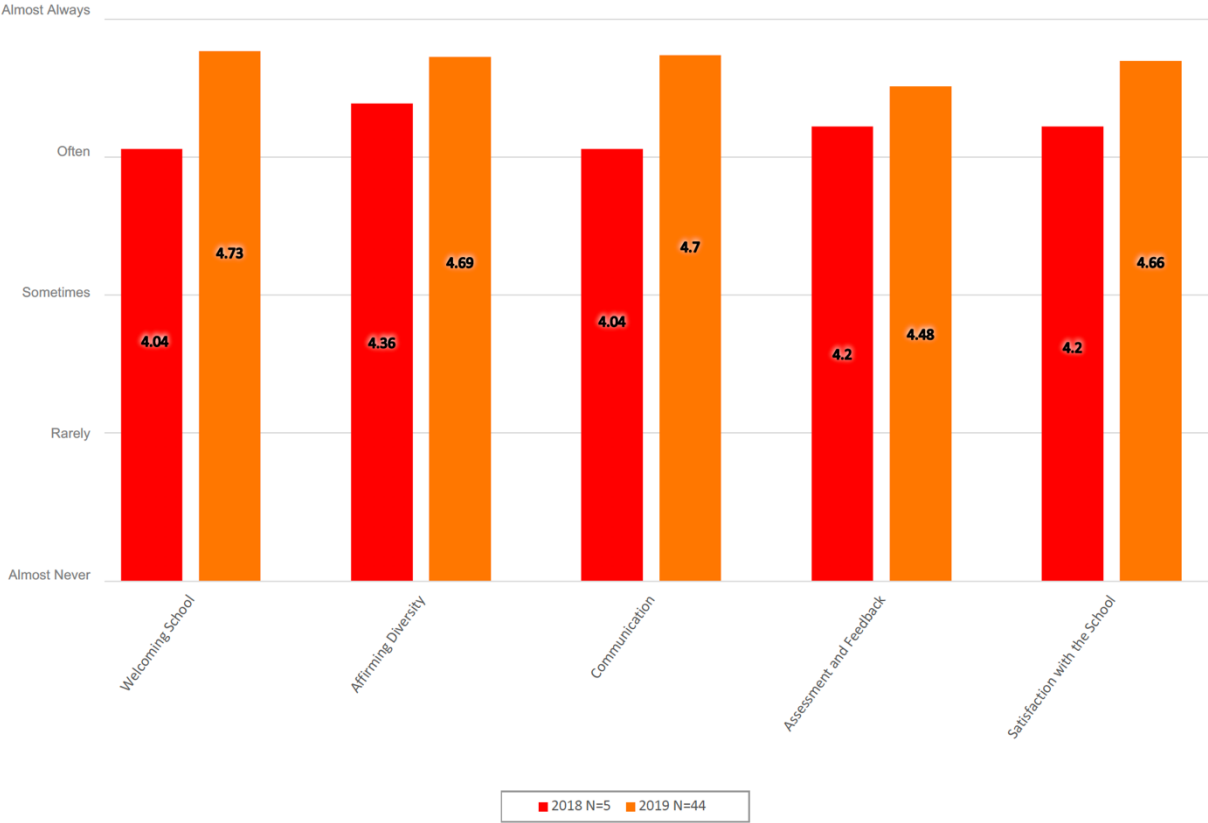
YEAR 5	
Spelling	School Mean: 492.1 Australian School Mean: 500.7 <i>85% of students at or above the National Minimum Standard</i>
Grammar & Punctuation	School Mean: 472.6 Australian School Mean: 499.1 <i>80% of students at or above the National Minimum Standard</i>
Writing	School Mean: 433.8 Australian School Mean: 473.9 <i>80% of students at or above the National Minimum Standard</i>
Reading	School Mean: 475.5 Australian School Mean: 506.0 <i>95% of students at or above the National Minimum Standard</i>
Numeracy	School Mean: 453.1 Australian School Mean: 495.8 <i>95% of students at or above the National Minimum Standard</i>

# PARENT, STUDENT AND TEACHER SATISFACTION

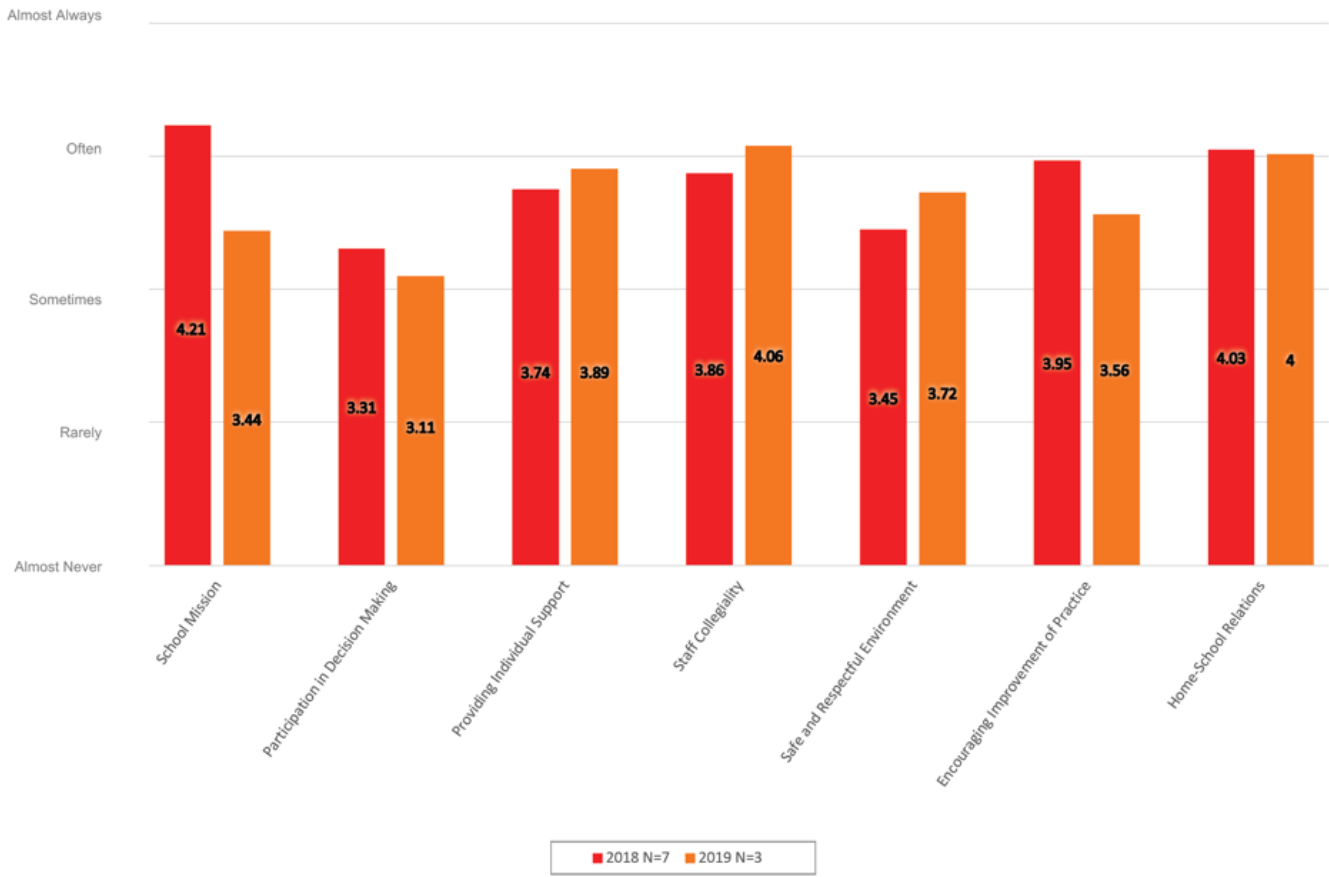
## Parent & Caregiver Voice: Overall Satisfaction



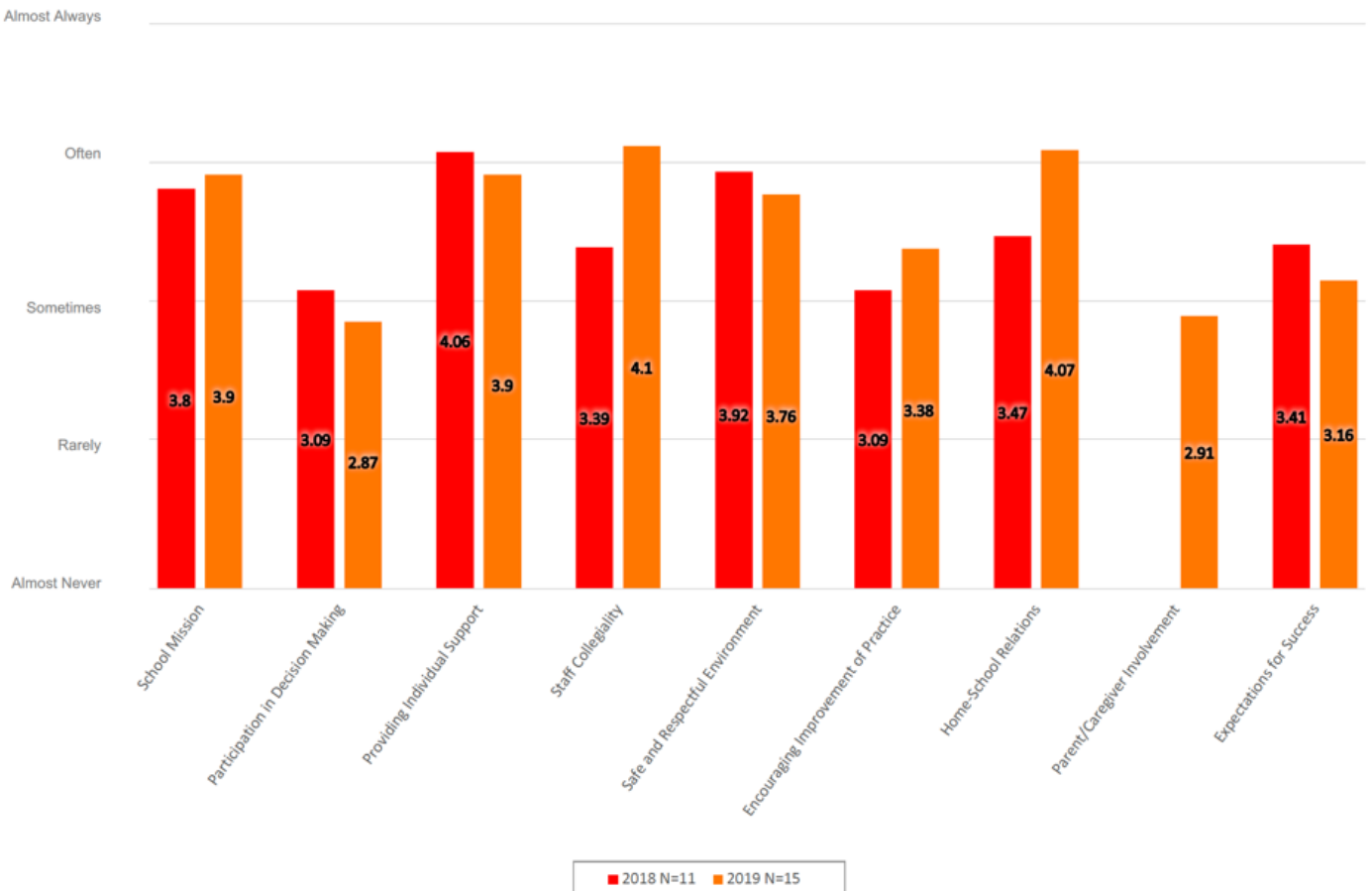
## Parent & Caregiver Voice: Parents/Caregivers' Experience



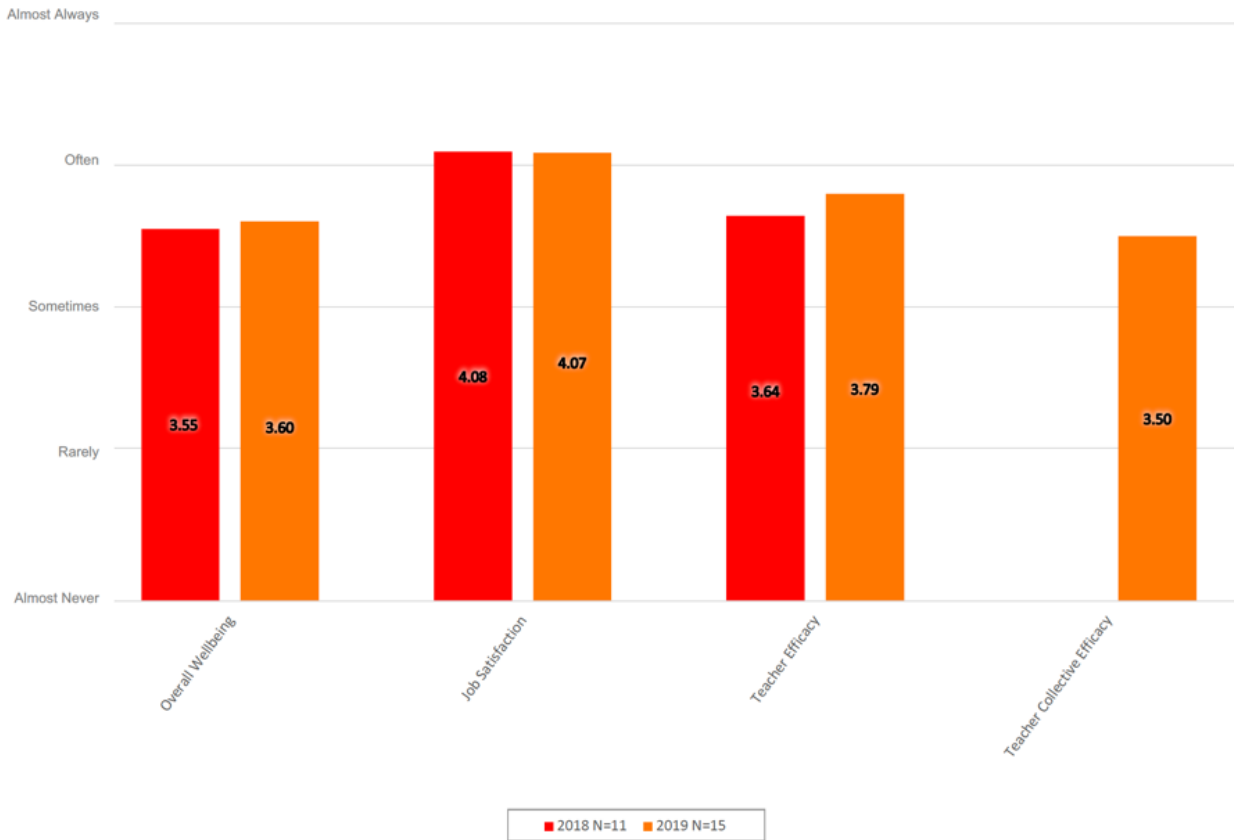
## Staff Voice: Organisational Climate



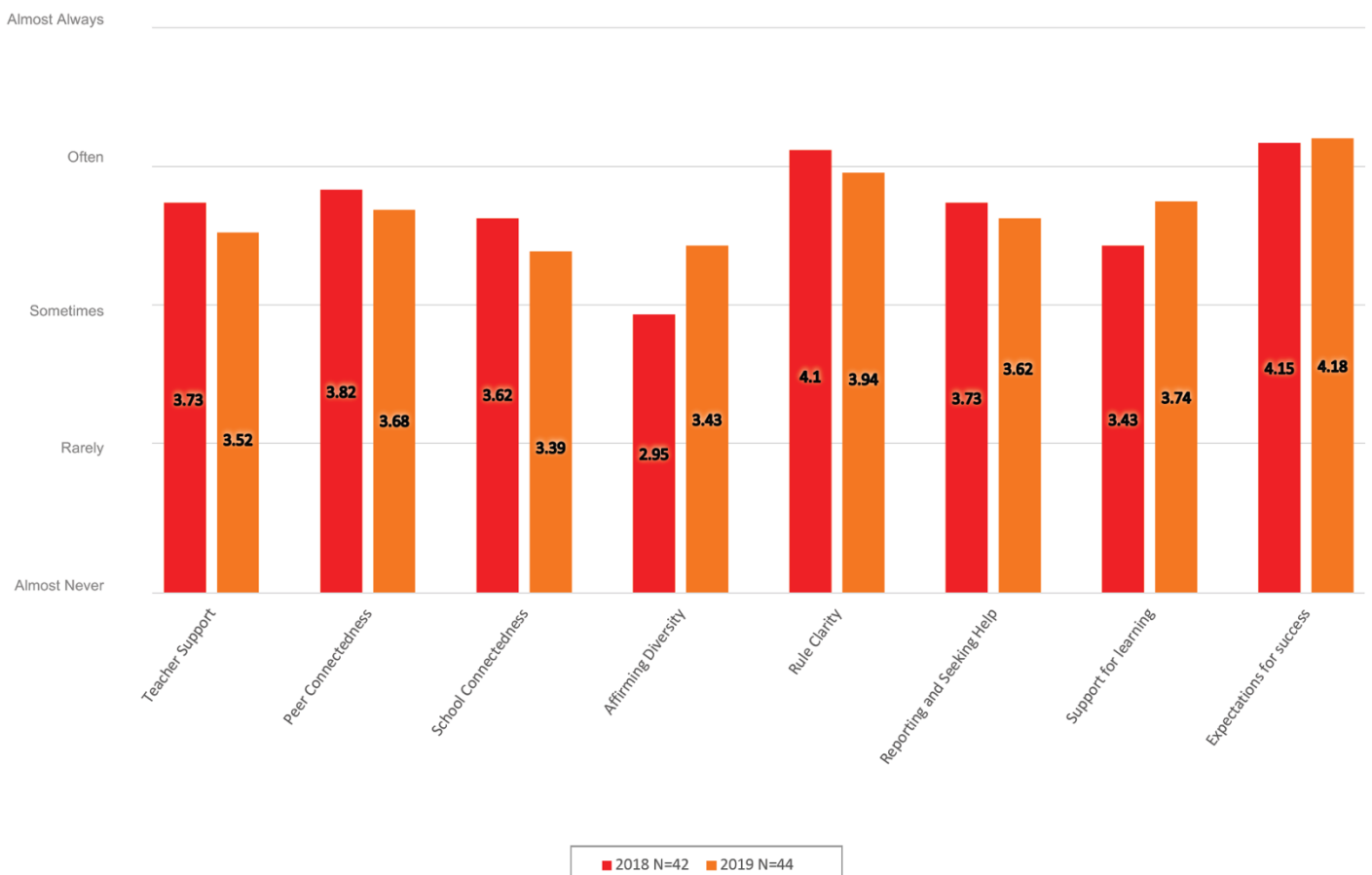
## Teacher Voice: Organisational Climate



## Teacher Voice: Wellbeing, Satisfaction & Efficacy



## Student Voice - Upper Primary: School Climate



# ANNUAL SCHOOL IMPROVEMENT

*Goals from School Improvement Plan 2019*

## **Providing opportunity for staff to appreciate who Jesus is and to enter into a personal relationship with Jesus himself?**

Work on staffs' faith formation continues with the support of Fr Greg Donovan. Staff worked through professional learning content that was organised by Fr Donovan in his initial meeting with staff in 2017. This year, inter-faith understanding and integrating our students' culture into the Mass were the topics presented at our professional learning day. A formal retreat day didn't take place this year but remains on the school leadership team's agenda.

## **Commence whole staff learning in order to develop a Majella Catholic Primary School Aboriginal Education Plan.**

In consultation with the Aboriginal Education Team, our AEP was written this year. The school looks forward to engaging with a Transforming Lives Officer in the not too distant future.

## **To improve the teaching of mathematics focusing on using a range of teaching styles, graphics and vocabulary.**

Improvements have been made. Teachers conduct pre/post testing of students to gauge prior knowledge, inform planning and reflect on their own teaching. Hands on equipment has been increased in the classroom. A greater emphasis on the physical environment in the classroom (including seating arrangements) has promoted a more collaborative approach to student learning.

## **Work towards meeting more of the criteria for the NQS audit.**

This remains a focus moving forward with an external audit in 2020. Work began in this area and was coordinated by the Assistant Principal, who subsequently moved to a principal position during the year. Appointing a coordinator of the Early Years is a high priority for the school moving into 2020.

## **A 'Majella School Vision for Learning' will be created after current school educational policy is reviewed and current educational best practise is explored with the whole staff.**

A professional learning day was set aside to achieve this goal. School leadership and staff at Majella have a better understanding of what a Vision for Learning is but it will take time to complete the entire process. As a school, we've made progress in articulating what we believe is best for students in our care. The Vision for Learning will be complete in 2020.

## **School staff recognise that trauma impacts student behaviour and as such engage students appropriately**

This will always be somewhere in the forefront of our minds. Each year, new staff are inducted into the school and brought 'up to speed' with trauma informed practices. The



school leadership team is always looking for opportunities to engage new staff to the school and those who have been at Majella for some time with the latest in trauma informed practices. This year, staff completed professional learning with Claire Orange around the impacts of trauma on students. Staff are also well supported by the school social worker who has a passion in this area. Staff are regularly engaged in research and conversations with her regarding the impacts of trauma on students.

School Strategic Plan 2019–2021 is available on the school website.

## PART TWO: SCHOOL COMMUNITY REPORT

### BOARD CHAIR REPORT

It is with pleasure that I present to you the Majella School Board report for 2019 with an overview of the year's activities and achievements.

As in previous years, 2019 was a very busy year providing many challenges and rewards for the Majella Catholic Primary School community.

All Board members worked hard together to achieve some significant milestones. These included:

- Initiating a survey of families to review our school uniform to make it more affordable and manageable
- Signing off on our 2019-2021 Strategic Plan
- Initiation of Majella's Capital Development Master Plan for the school
- Monitoring the effect of the Affordable Schools Project
- Overseeing Majella's financial progress and direction
- Approving the outsourcing of uniform sales to Lowes in Mirrabooka

On behalf of the School Board, I thank everyone involved in the operation of Majella throughout 2019.

Majella is blessed with outstanding staff and volunteers who work with commitment and generosity. Our children are in the care not just of gifted professionals but, more importantly, of men and women who love and care for them and attend to their every need. The School Board is most appreciative of all their efforts to make our school the wonderful place it is.

Thank you to the P & F for its support of Majella. I especially thank Kirsty de Bomford and Michelle Blackburn for coordinating P & F activities in 2019. Through their efforts, and those of their supporters, the fundraising efforts of the P & F provided for a family fun night, trikes for our kindy children, Year 6 camp ropes activity and many other 'extras' for

our students. We look forward to even more activity and community building by our P & F in 2020.

It is with sadness that we farewell Sara Hinchley from the Board this year. I wish to acknowledge and thank Sara for her valuable support of Majella over many years. Sara has been a Board member, Board Chair as well as a member of our school community whilst Kaitlyn, Brodee and Sharlise attended the school. Since 2011, Sara has brought to the Board a wealth of knowledge, enthusiasm and sincere passion for the wellbeing of our children and families. Sara, your contribution has truly been appreciated and on behalf of our Majella community, we sincerely wish you all the very best in your future endeavors.

I too am leaving the Board and, as this is my last undertaking as Chair, I take the opportunity to thank my fellow Board members – Sara Hinchley, Greg Taylor, Rene Henzen, Kirsty de Bomford, Michelle Blackburn, Fr David and David Barns – for their invaluable contribution and support during 2019.

In closing, I wish the new Chair and Board members every success in 2020 in helping steer Majella to meet future challenges.

## TREASURER REPORT

This year was another progressive year for Majella. It was the first year of the Affordable Schools Fee initiative whereby families benefited from reduced fees of \$300 per child. This is an all-inclusive amount covering tuition, booklists and swimming. Only the Year 6 camp and family levies were in addition. Strong feedback from families indicated they were very appreciative of the reduced fees.

### **Capital expenditure**

Achievements of note are:

- New cabinets and pigeonholes in the Kindy
- New school northern boundary fence
- Additional student stools for the Multi-Purpose classroom
- New art/science room trolley
- Replacement library workroom roller blinds
- New Apple MacBook laptop for the Assistant Principal

Other achievements:

- Transition from Maze to AoS
- Uniform shop outsourced to Lowes Mirrabooka
- New low cost, easy care uniform
- Strategic Plan 2019-2021
- Capital Development Plan: Master Plan, Stage 1 Planning

### **Surplus**

The 2019 budget predicted an expected result of a cash deficit of \$130,187. Our initial budget was based on 179 students plus 7 FFPOS. At August census we had 181 students and 14 FFPOS students. Consequently, we attracted additional funding through grants

and tuition fees. This resulted in our final (unaudited) cash result being a surplus of \$84,547 for 2019 (including uniform shop and MyMajella). This excludes amortization and depreciation.

## 2020 Initial Budget

### Enrolments

The 2020 budget is based upon 170 students plus 19 FFPOS students. As at February 2020 census we had 176 students plus 15 FFPOS. It is believed that the Affordable Schools Project has aided the increase in enrolments.

### Budget

The initial 2020 budget endorsed by the Board was submitted to CEWA with a \$41,031 surplus.

Key inclusions are:

- Additional Teacher Assistant support across all classes
- Shade structure over the Kindy and Pre-primary boat playground
- Changeover of the school car
- Refrigerated student drink stations
- Replacement desktop computer for Bursar
- Additional PC Loc cabinet for student iPads

The school continues to have good reserves for 2020.

In closing, I would like to assure you that, with the support of the Board, Majella staff continue to strive to provide the finest possible education for your children by making the best use of our available funding through government grants and family contributions.

2019 INCOME	\$
Fees and Leives	\$250 260
Discounts and Concessions	-\$176 401
Other recurrent income	\$4 174
Trading account income incl MyMajella	\$55 917
Interest Received	\$11 955
Commonwealth Govt Recurrent Grants	\$2 163 538
State Govt Recurrent Grants	\$488 700
Other Recurrent Grants	\$60 269
Capital income from students	\$11 133
Other Capital Income	\$1 872
<b>Total Income</b>	<b>\$2 871 417</b>

- Fees and Leives
- Discounts and Concessions
- Other recurrent income
- Trading account income incl MyMajella
- Interest Received
- Commonwealth Govt Recurrent Grants
- State Govt Recurrent Grants
- Other Recurrent Grants
- Capital income from students
- Other Capital Income

